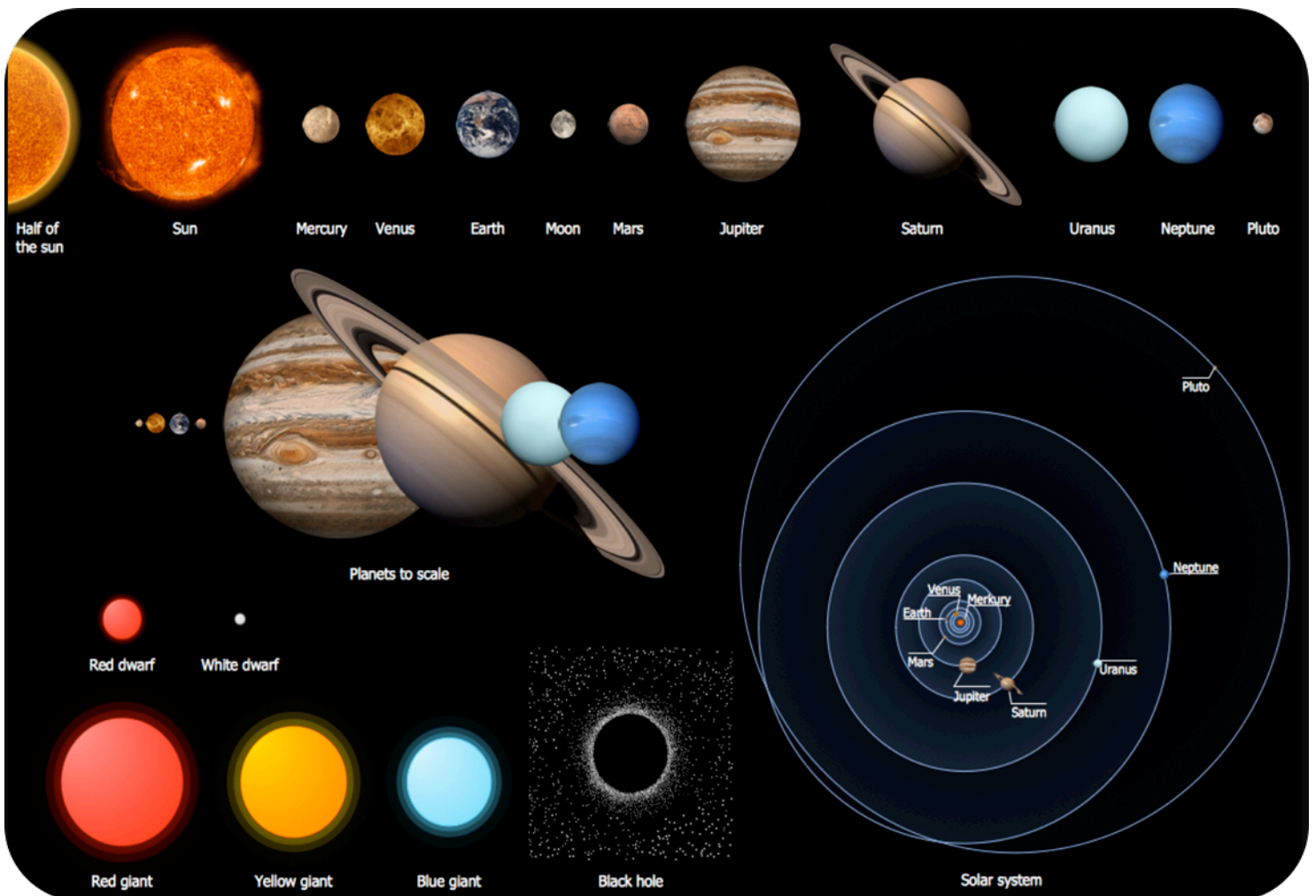


# EARTH SCIENCE

## UNIT 9 -NOTES

### ASTRONOMY



**YOUR PLANET  
YOUR INHERITANCE  
YOUR LEGACY**

# THE SOLAR SYSTEM

I. **The Solar System:** \_\_\_\_\_  
\_\_\_\_\_.

a. **Celestial Body:** \_\_\_\_\_  
\_\_\_\_\_.

i. **Examples:** \_\_\_\_\_.

b. **MAIN COMPONENTS/MEMBERS OF THE SOLAR SYSTEM:**

i. \_\_\_\_\_

1. Planets are objects that orbit the sun, have enough mass to be nearly round, are not satellites, & have removed debris and other objects from around its orbit.

ii. \_\_\_\_\_

1. Satellites are celestial bodies that orbit earth or another planet.

iii. \_\_\_\_\_

1. Small rocky bodies orbiting the sun.

iv. \_\_\_\_\_

1. Balls of frozen gases, rock and dust that orbit the sun. Jets of gas and dust form long "tails" that can be seen from earth.

v. \_\_\_\_\_

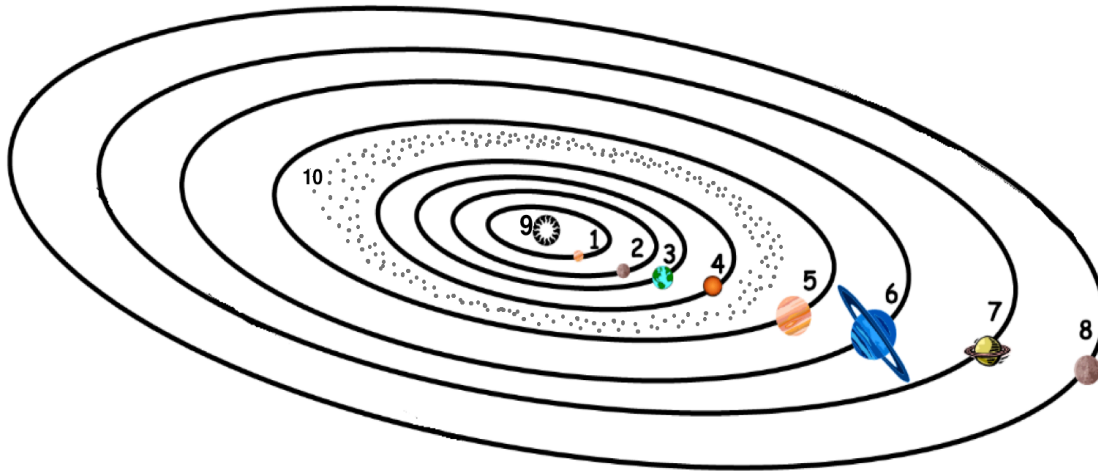
1. Small space rocks moving through the solar system.

vi. \_\_\_\_\_:

1. A meteoroid that enters Earth's atmosphere.

c. Solar System Diagram

**Orbits of the planets**  
The orbits are not drawn to scale.



	NAME OF PLANET	SYMBOL	PLANET TYPE
1			
2			
3			
4			
5			
6			
7			
8			

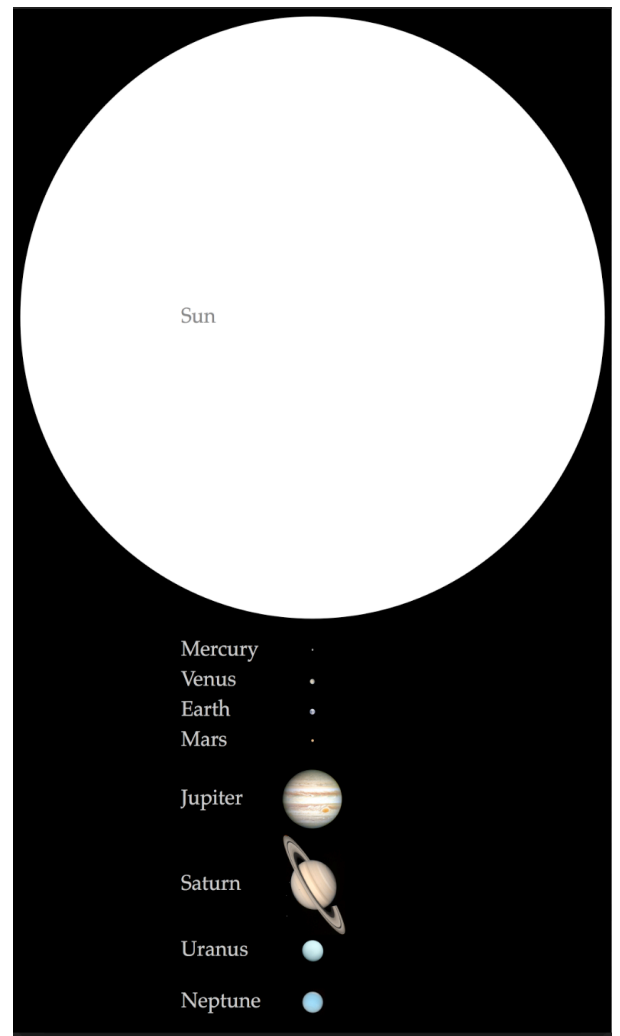
9 \_\_\_\_\_

10 \_\_\_\_\_

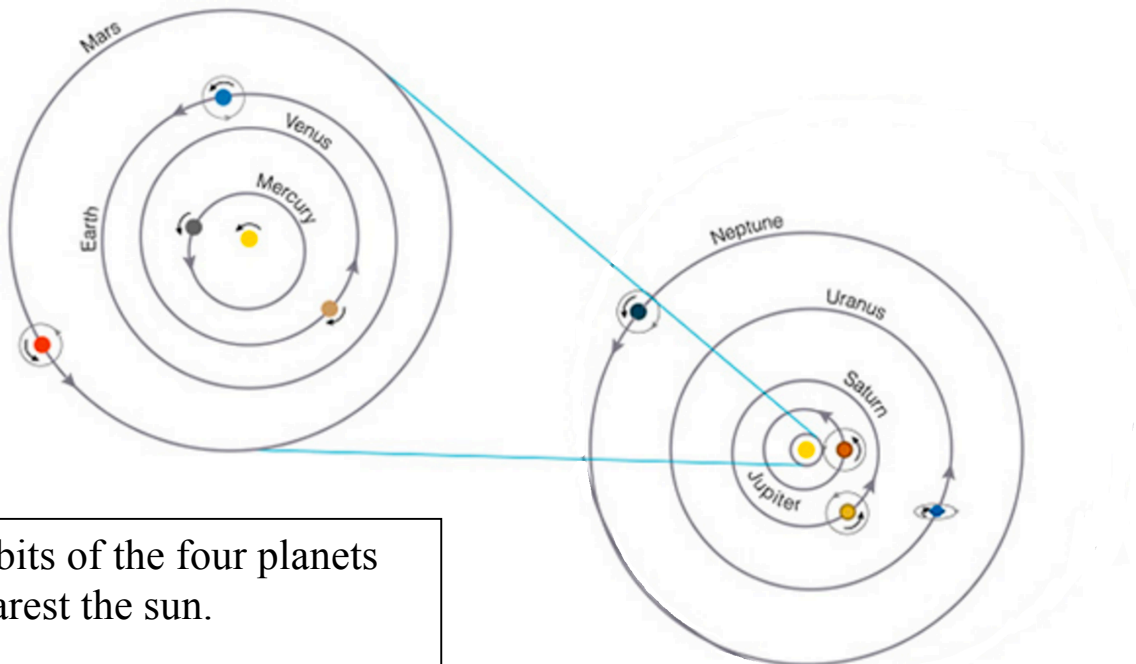
d. The Planets:

i.

Relative size of the sun and planets:



ii. Orbits of the planets and their relative distance:



Orbits of the four planets nearest the sun.

Orbits of the outer planets. The innermost circle represents Mars' orbit.

**II. EARTH'S PLACE IN THE UNIVERSE**

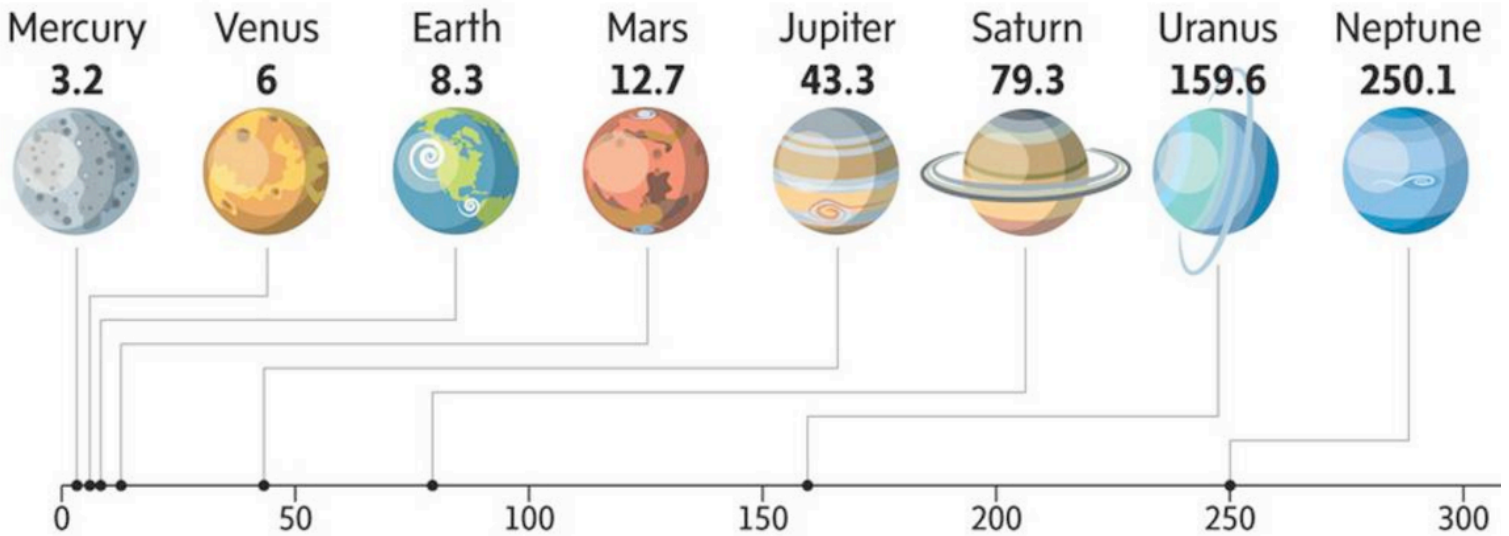
a. Light year:

- i. \_\_\_\_\_
- ii. \_\_\_\_\_
- iii. The speed of light is \_\_\_\_\_miles/second.

1. The time it takes sunlight to reach each planet:

**So how long does light take to travel from the Sun to each planet?**

(In minutes)



2. The time it takes sunlight to reach:

- a. The nearest star \_\_\_\_\_ = \_\_\_\_\_
- b. The brightest star \_\_\_\_\_ = \_\_\_\_\_
- c. The nearby Andromeda Galaxy = \_\_\_\_\_

3. Starlight:

- a. We see all night stars as they \_\_\_\_\_ when the light \_\_\_\_\_.
- b. When we look at distant stars and galaxies, we look back in TIME.

4. Galaxies:

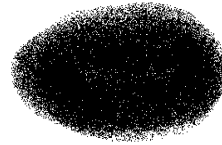
- a. Billions of stars held together by \_\_\_\_\_

**b. Shape of galaxies:**

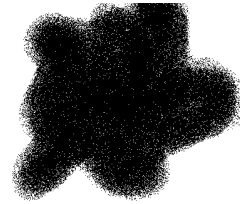
i. \_\_\_\_\_



ii. \_\_\_\_\_



iii. \_\_\_\_\_

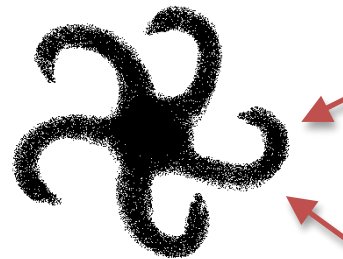


**c. The Milky Way Galaxy:**

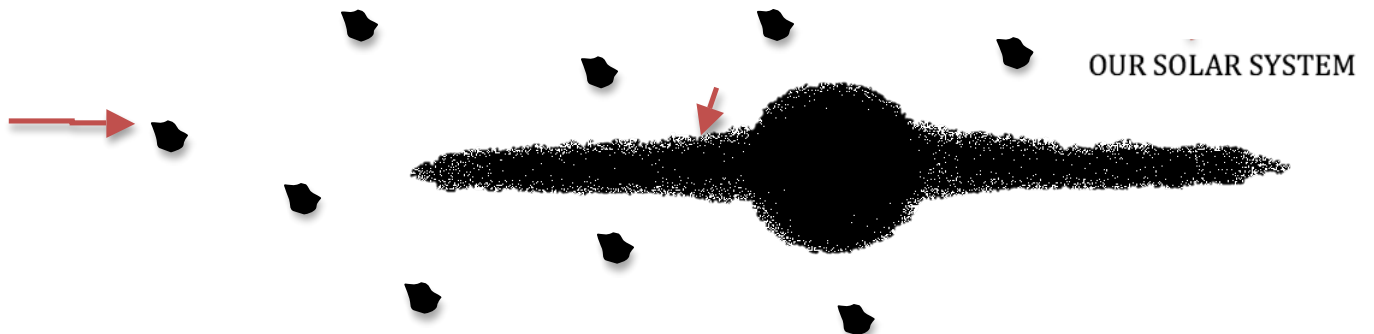
i. Our sun is only one of the estimated \_\_\_\_\_ stars that make up the Milky Way Galaxy.

ii. The Milky Way Galaxy is a \_\_\_\_\_ galaxy.

**1. Top View:**



**2. SIDE VIEW:**

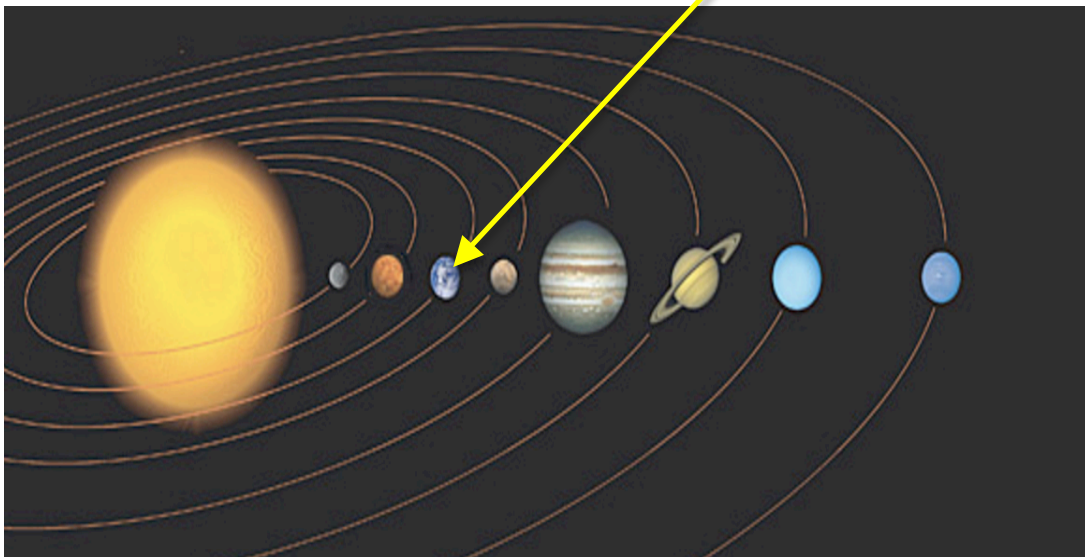


5. Levels and structure of the universe (earths place in the universe)

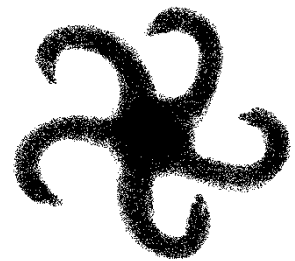
a. **PLANET EARTH:** \_\_\_\_\_  
\_\_\_\_\_



b. **OUR SOLAR SYSTEM**



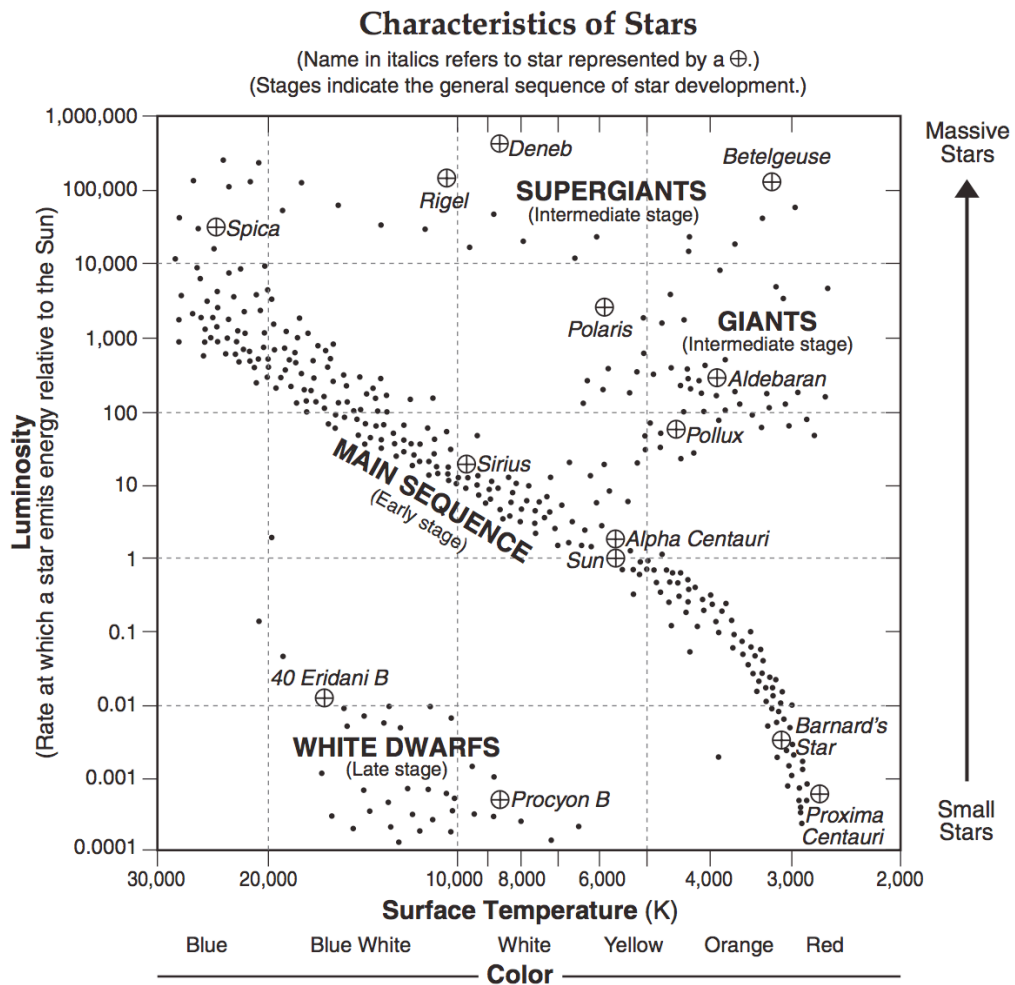
c. **MILKY WAY GALAXY:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.



d. **UNIVERSE:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.



6. ESRT Page \_\_\_\_\_ :



### Solar System Data

Celestial Object	Mean Distance from Sun (million km)	Period of Revolution (d=days) (y=years)	Period of Rotation at Equator	Eccentricity of Orbit	Equatorial Diameter (km)	Mass (Earth = 1)	Density (g/cm <sup>3</sup> )
SUN	—	—	27 d	—	1,392,000	333,000.00	1.4
MERCURY	57.9	88 d	59 d	0.206	4,879	0.06	5.4
VENUS	108.2	224.7 d	243 d	0.007	12,104	0.82	5.2
EARTH	149.6	365.26 d	23 h 56 min 4 s	0.017	12,756	1.00	5.5
MARS	227.9	687 d	24 h 37 min 23 s	0.093	6,794	0.11	3.9
JUPITER	778.4	11.9 y	9 h 50 min 30 s	0.048	142,984	317.83	1.3
SATURN	1,426.7	29.5 y	10 h 14 min	0.054	120,536	95.16	0.7
URANUS	2,871.0	84.0 y	17 h 14 min	0.047	51,118	14.54	1.3
NEPTUNE	4,498.3	164.8 y	16 h	0.009	49,528	17.15	1.8
EARTH'S MOON	149.6 (0.386 from Earth)	27.3 d	27.3 d	0.055	3,476	0.01	3.3



## 7. ESRT Page 15 Practice

- 
- Compared to terrestrial planets, Jovian planets have
    - smaller equatorial diameters and shorter periods of revolution
    - smaller equatorial diameters and longer periods of revolution
    - larger equatorial diameters and shorter periods of revolution
    - larger equatorial diameters and longer periods of revolution
  - Which planet has a density that is *less* than the density of liquid water?
    - Mercury
    - Earth
    - Mars
    - Saturn
  - Which characteristic of the planets in our solar system increases as the distance from the Sun increases?
    - equatorial diameter
    - eccentricity of orbit
    - period of rotation
    - period of revolution
  - Compared to the size and density of Earth, the Moon has a
    - smaller diameter and lower density
    - smaller diameter and higher density
    - larger diameter and lower density
    - larger diameter and higher density
  - Which planet has completed less than one orbit of the Sun in the last 100 years?
    - Mars
    - Mercury
    - Neptune
    - Uranus
  - Which two characteristics do all Jovian planets have in common?
    - small diameters and low densities
    - small diameters and high densities
    - large diameters and low densities
    - large diameters and high densities
  - Compared to Jovian planets, terrestrial planets have
    - larger masses
    - larger equatorial diameters
    - shorter periods of revolution
    - shorter periods of rotation
  - Which planet is located approximately ten times farther from the Sun than Earth is from the Sun?
    - Mars
    - Jupiter
    - Saturn
    - Uranus
  - Which object in our solar system has the greatest density?
    - Jupiter
    - Earth
    - the Moon
    - the Sun
  - Which planet would float if it could be placed in water?
    - Mercury
    - Earth
    - Saturn
    - Pluto
-

## b. The Doppler Effect:

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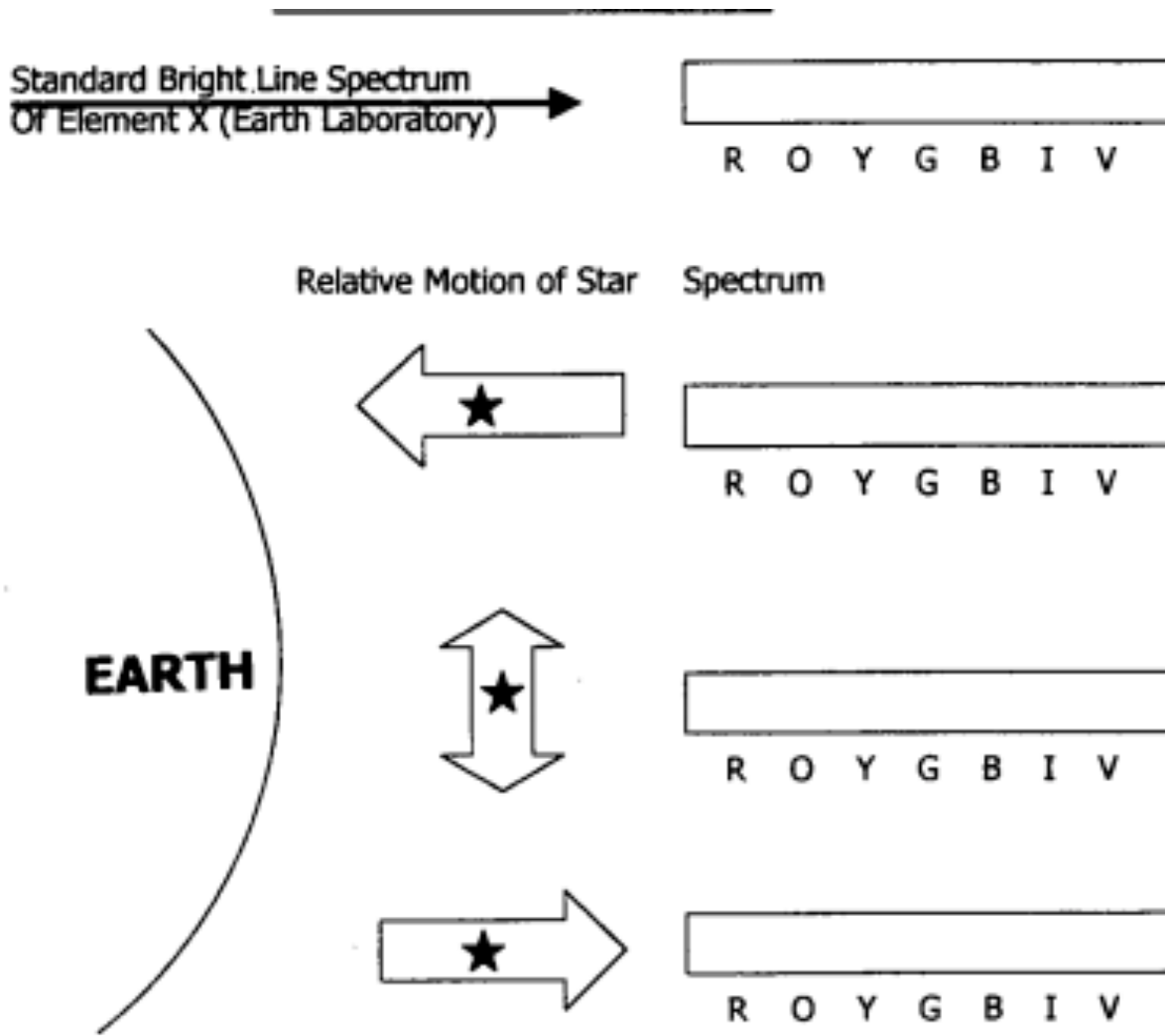
## ii. RED SHIFT – BLUE SHIFT

1. Red Shift and Blue Shift describe how light changes as objects in space (such as stars or galaxies) move closer or farther away from us.

2. Visible light is a spectrum of colors (like a rainbow).

a. When an object moves \_\_\_\_\_ from us, the light is shifted to the \_\_\_\_\_ end of the spectrum and its wavelength gets \_\_\_\_\_.

b. When an object is moving \_\_\_\_\_ to us, the light is shifted to the \_\_\_\_\_ end of the spectrum and the wavelength gets \_\_\_\_\_.



### 3. The Big Bang Theory

- a. In the late 1920'S, Edwin Hubble discovered that ALL galaxies were "red shifted" when viewed from earth.

This meant that all galaxies were \_\_\_\_\_, and thus, the universe must be \_\_\_\_\_.

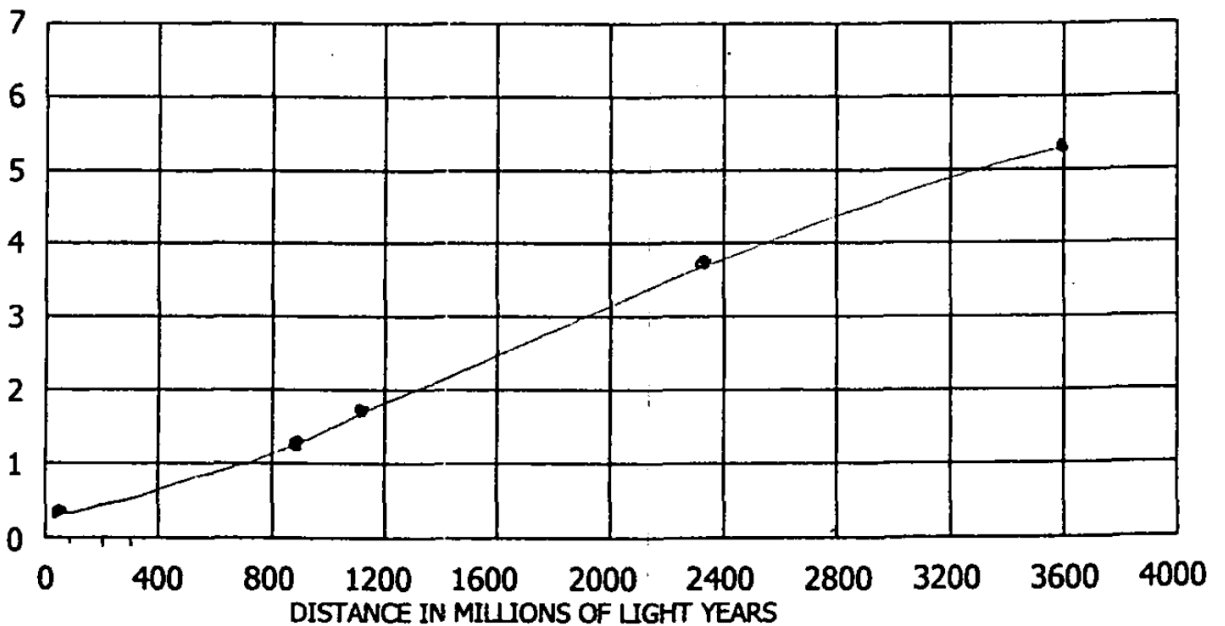
- b. This led to the theory that the universe began as a cosmic explosion that ocured 15-20 billion years ago. The universe we live in today has evolved from this explosion of matter and energy.
- c. An echo of background radiation can still be detected by radio telescope.

d. The data table below shows the distances of some galaxies from Earth. It also shows the “red shift” of each galaxy and how many units of red shift are exhibited by each galaxy.

1.

GALAXY	DISTANCE (light years)	RED SHIFT (arbitrary units)						
		0	1	2	3	4	5	6
VIRGO	70 000 000	█						
URSA MAJOR 1	900 000 000		█					
LEO	1 100 000 000			█				
BOOTES	2 300 000 000					█		
HYDRA	3 600 000 000						█	

2.



3. The amount of “red shift” is a result of the \_\_\_\_\_ at which the galaxy is moving.

4. CONCLUSION: As the distance from earth \_\_\_\_\_, the amount (or degree) of red shift of a galaxy \_\_\_\_\_. This indicates that

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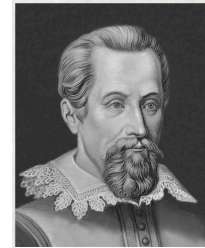


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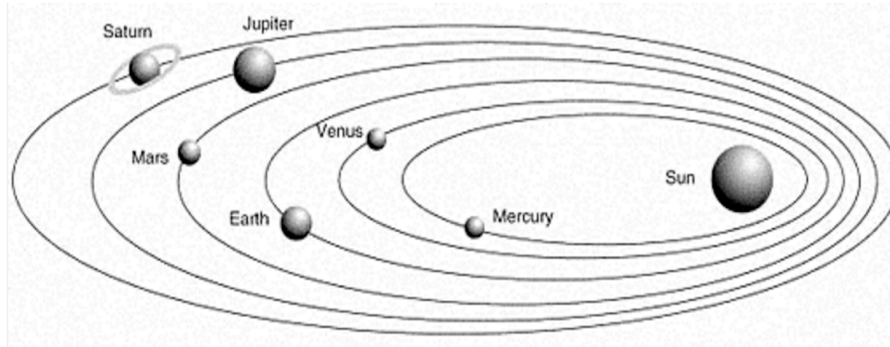
5.

III. KEPLER'S LAWS OF PLANETARY MOTION:

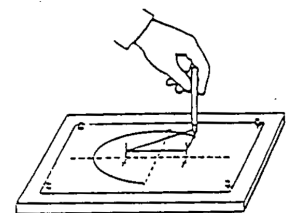
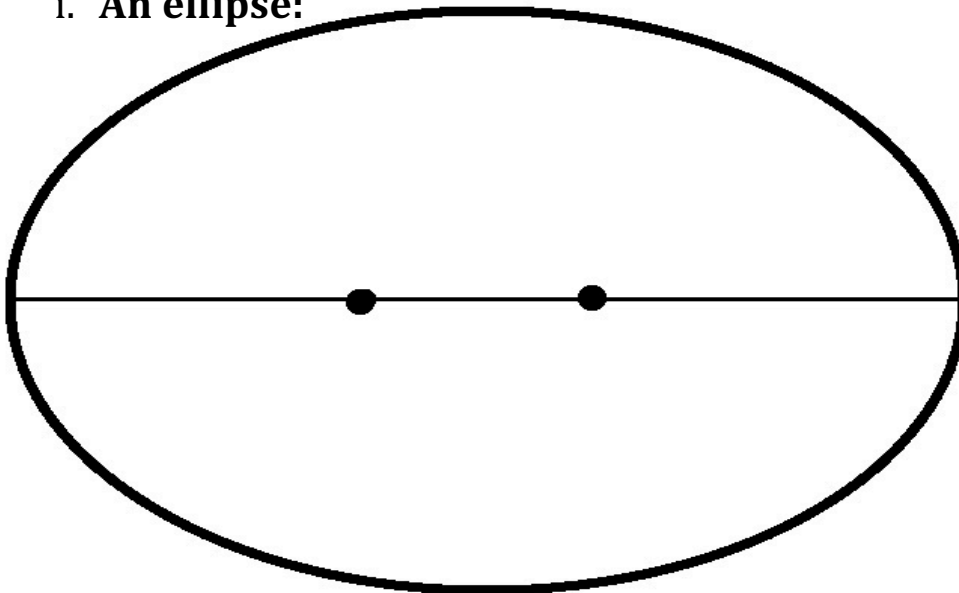
a. LAW 1: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_.



Johannes Kepler



i. An ellipse:



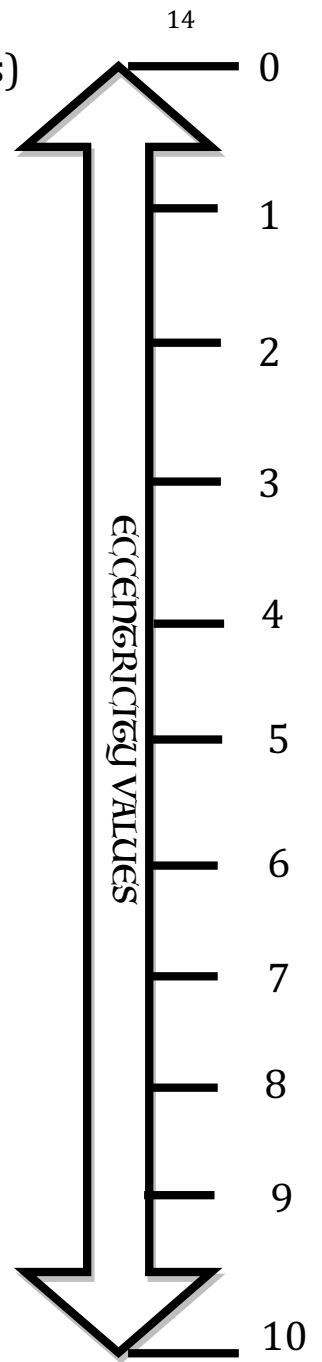
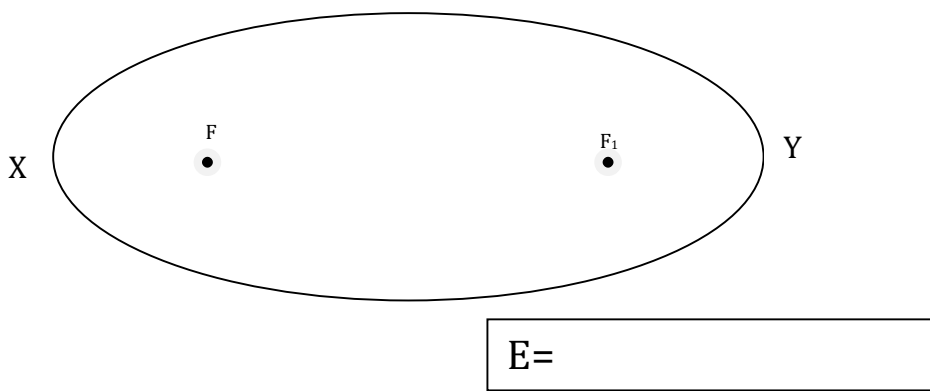
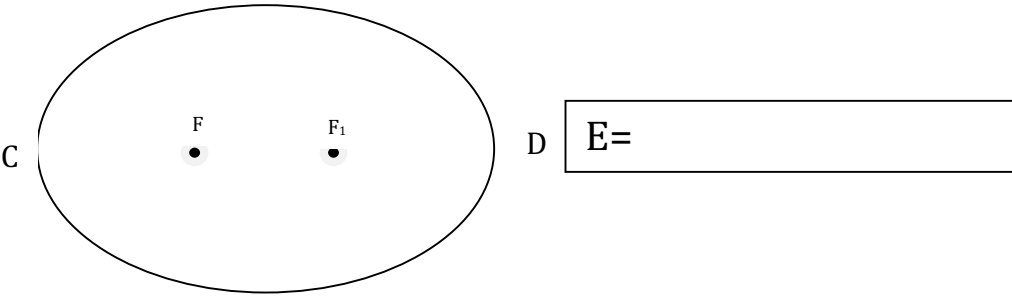
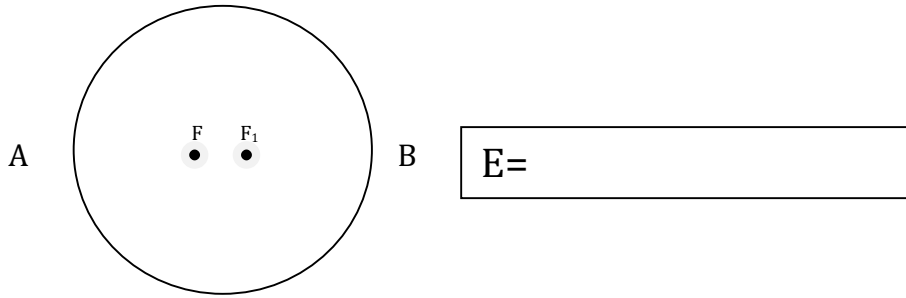
ii. **ECCENTRICITY:** a measure of the “shape” of an ellipse. The \_\_\_\_\_ circular it is, the \_\_\_\_\_ eccentric it is.

iii. **Formula:**

ESRT Page \_

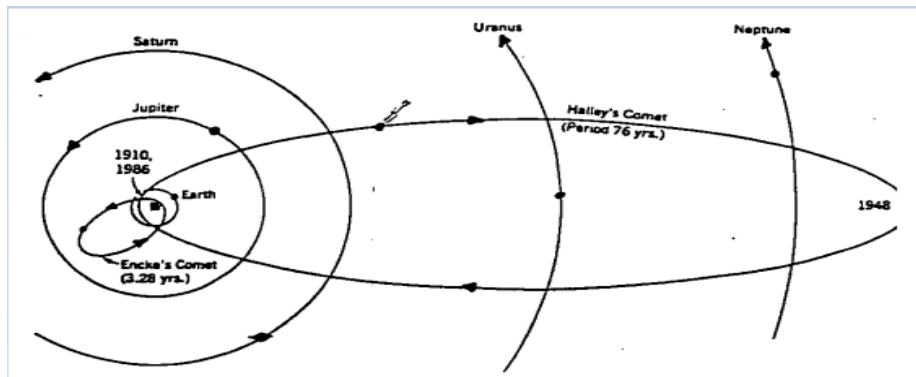
iv. **Sample Problem** – Based on the ellipse above:

v. **Eccentricity Sample Problems** (Range of values)

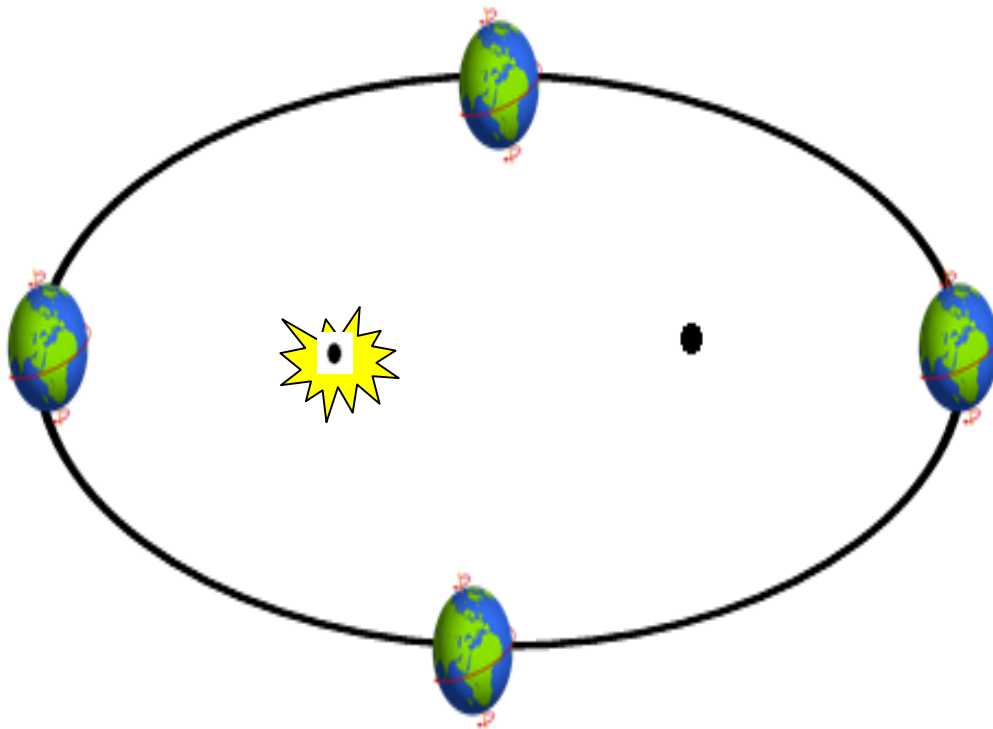


vi. **Relationship:** \_\_\_\_\_

vii.



b. **LAW 2** - \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



- i. PERIHELION: \_\_\_\_\_
- ii. APHELION: \_\_\_\_\_

c. **LAW 3**: \_\_\_\_\_  
 \_\_\_\_\_

- i. Farther planets have \_\_\_\_\_ orbital paths and \_\_\_\_\_ orbital speeds
- ii. Closer planets have \_\_\_\_\_ orbital paths and \_\_\_\_\_ orbital speeds.

### IV. GRAVITY:

#### a. Newton's Law of Gravity



i. \_\_\_\_\_  
and will pull all other objects with a certain gravitational force.

ii. \_\_\_\_\_  
\_\_\_\_\_

iii. \_\_\_\_\_  
\_\_\_\_\_

#### b. Gravity and Inertia:

i. Newton's law of Inertia states that \_\_\_\_\_  
\_\_\_\_\_

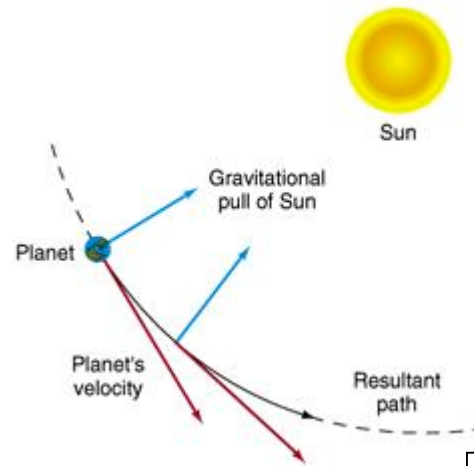
INERTIA

+

GRAVITY

=

STABLE ORBIT



NOT TO SCALE

1. \_\_\_\_\_ : \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_ : \_\_\_\_\_  
\_\_\_\_\_

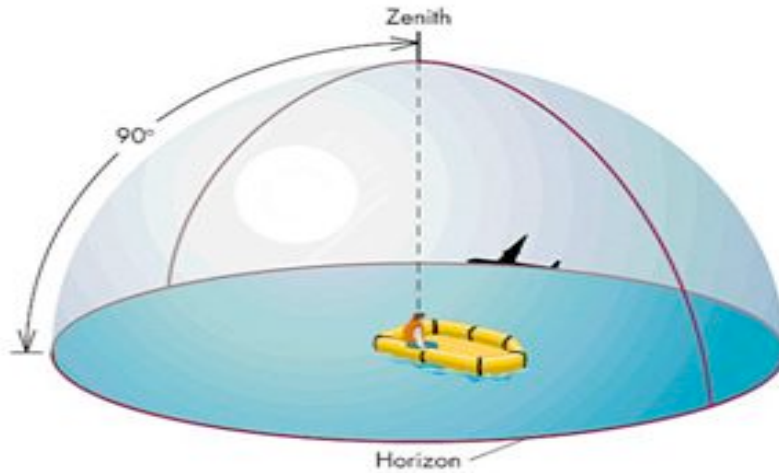


V. CELESTIAL OBSERVATIONS

a. **CELESTIAL OBJECT:** \_\_\_\_\_

i. Examples: \_\_\_\_\_

b. **CELESTIAL SPHERE =** \_\_\_\_\_

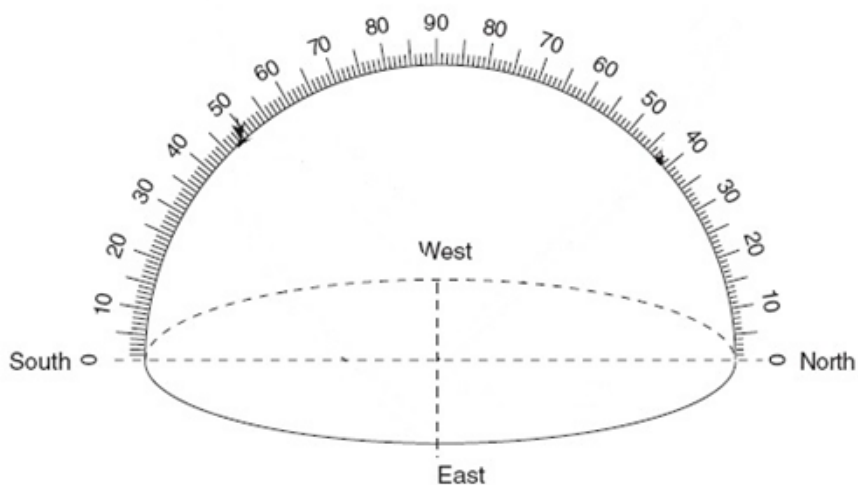


i. **Zenith:** \_\_\_\_\_

ii. **HORIZON:** \_\_\_\_\_

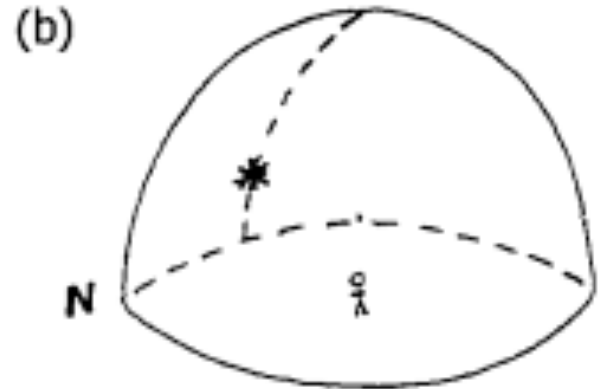
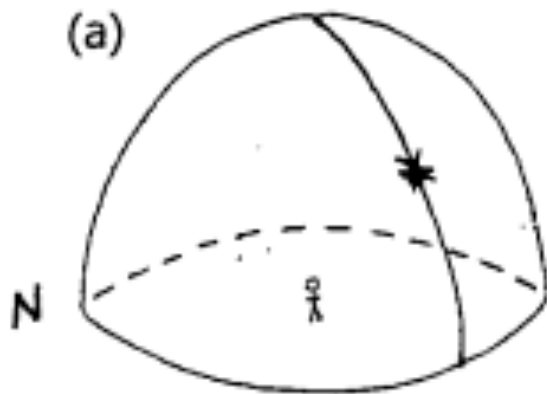
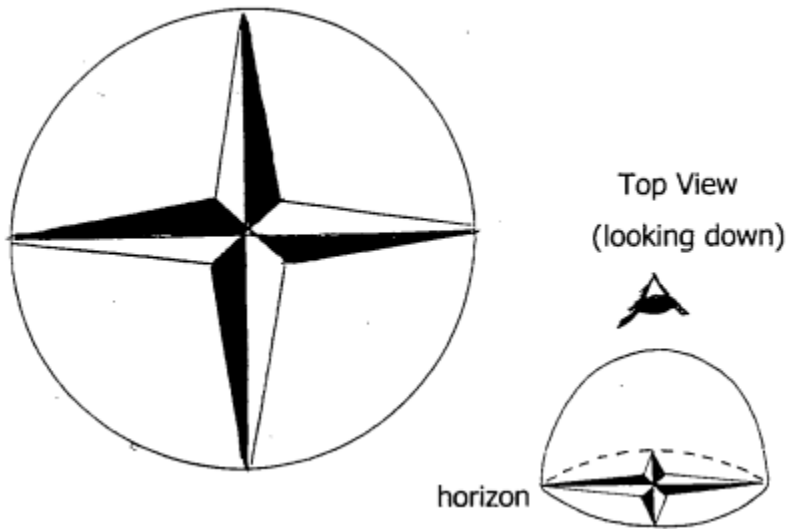
c. Location on the celestial sphere: **THE HORIZON SYSTEM**

i. **Altitude:** \_\_\_\_\_



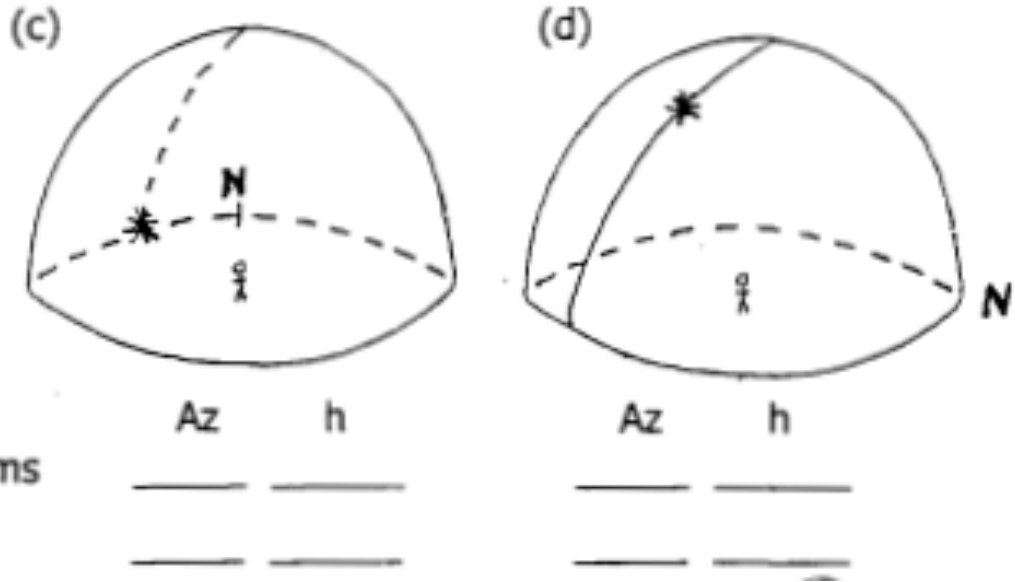
d. **AZIMUTH** = \_\_\_\_\_

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Common Terms      Az      h  
 \_\_\_\_\_      \_\_\_\_\_  
 Degrees              \_\_\_\_\_      \_\_\_\_\_

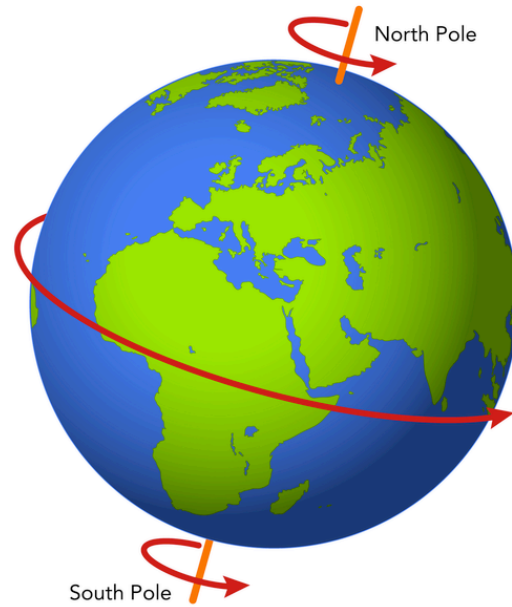
                            Az      h  
 \_\_\_\_\_      \_\_\_\_\_  
 \_\_\_\_\_      \_\_\_\_\_



e. **ROTATION:** \_\_\_\_\_

i. Earth's:

1. Direction of rotation:  
 \_\_\_\_\_ to \_\_\_\_\_



2. Angular rate of Rotation: THINK – One complete rotation

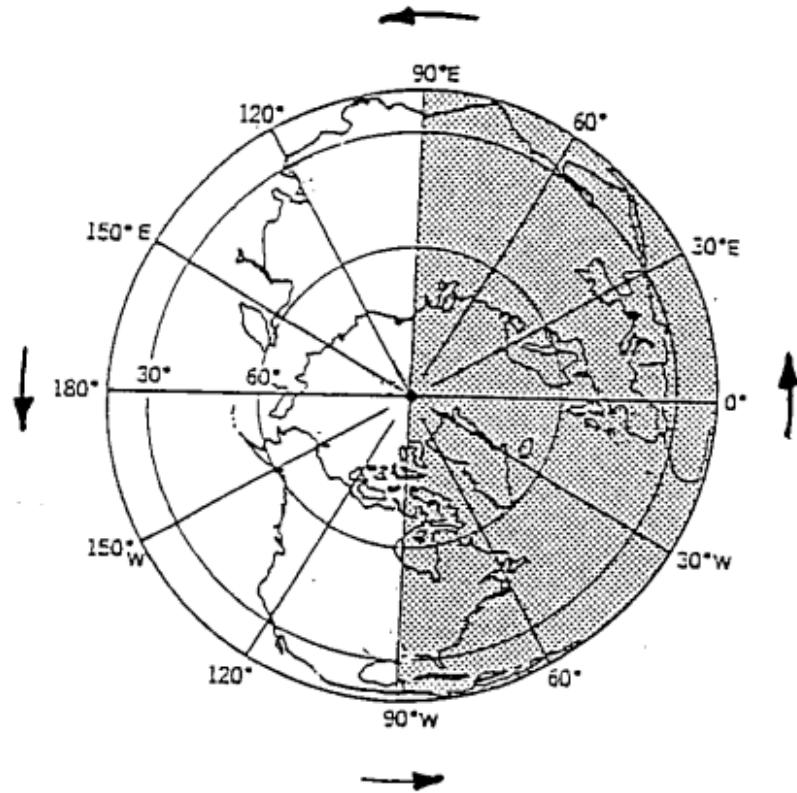
a. \_\_\_\_\_ degrees

b. \_\_\_\_\_ hours

c. **Rate** = \_\_\_\_\_

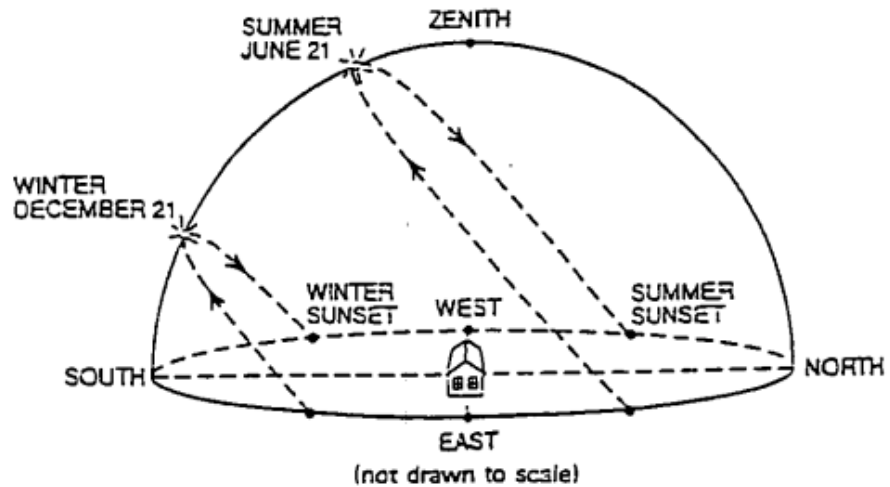
**f. Effects of earth's rotation:**

**i. Day and Night**

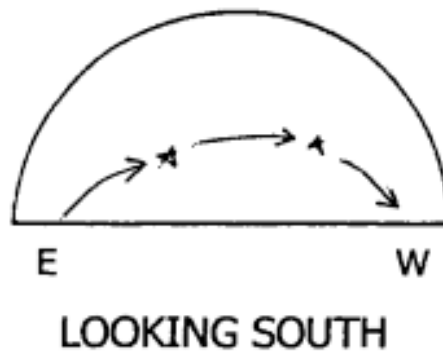
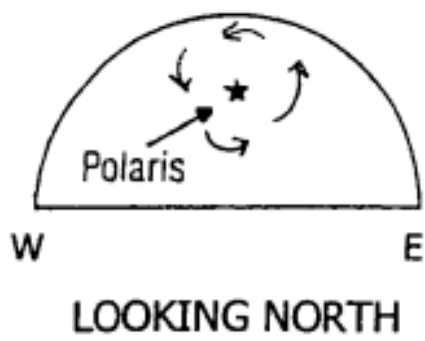
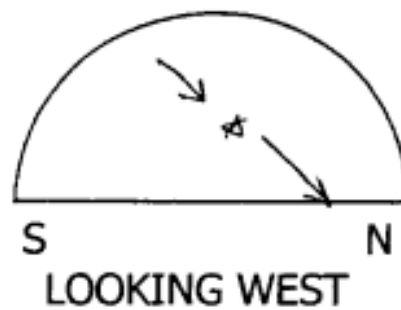
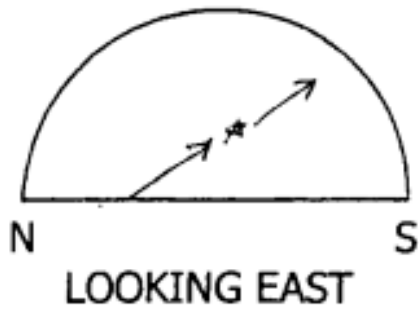
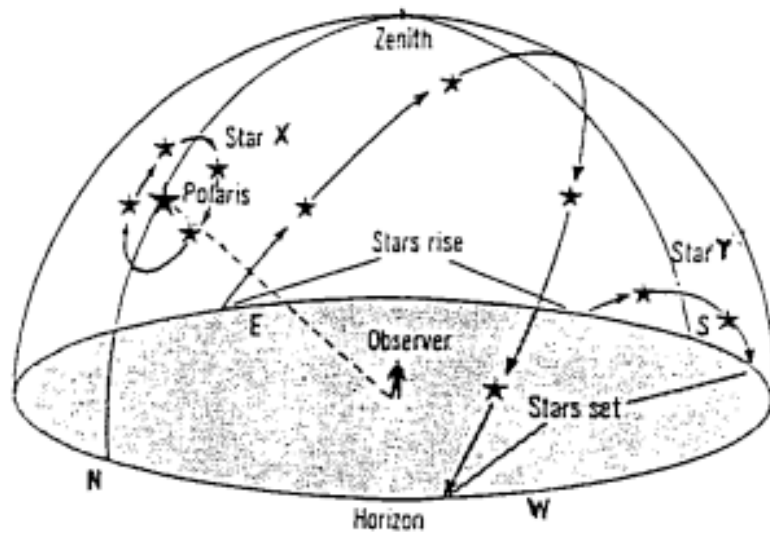


g. \_\_\_\_\_:

- i. Earth rotates from \_\_\_\_\_ to \_\_\_\_\_ (note diagram above)
- ii. Sun “appears” to move in an arc from \_\_\_\_\_ to \_\_\_\_\_ (Note diagram above)

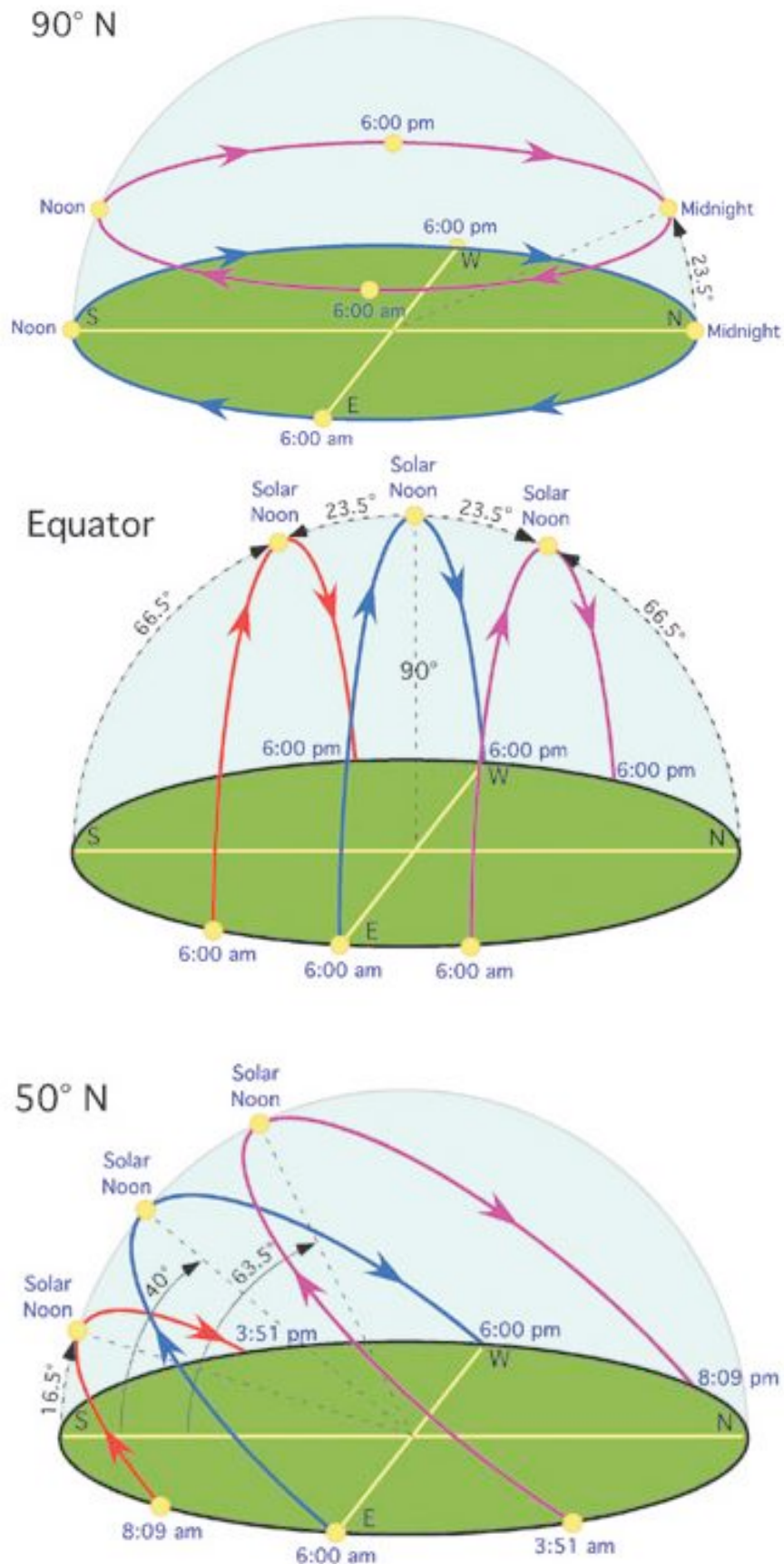


**h. APPARENT DAILY MOTION OF THE STARS:**

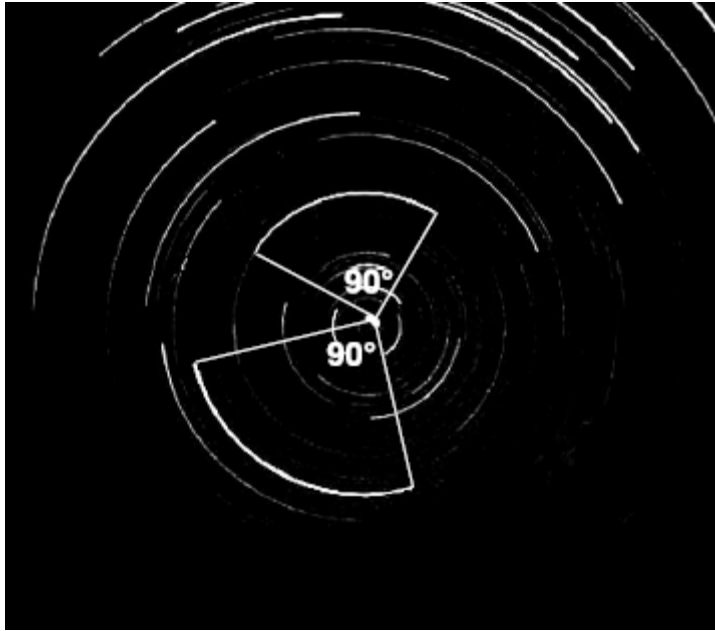


- i. The apparent daily motion of celestial objects (like stars) changes when the observer's \_\_\_\_\_ on Earth changes.

**NO STARS  
RISE OR  
SET!**



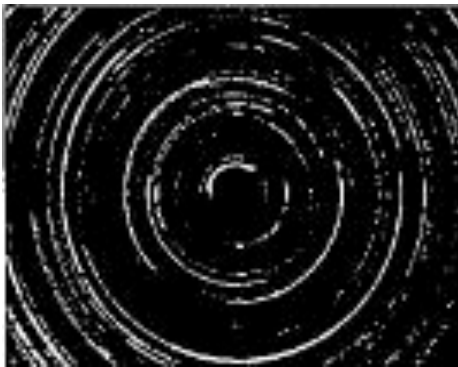
j. \_\_\_\_\_ - time- exposed photographic images that shows the apparent motion of stars; they appears as blurry lines across the film.



**Time Exposure**  
 \_\_\_\_\_ hours

**Angular distance of star trails**  
 \_\_\_\_\_ 0

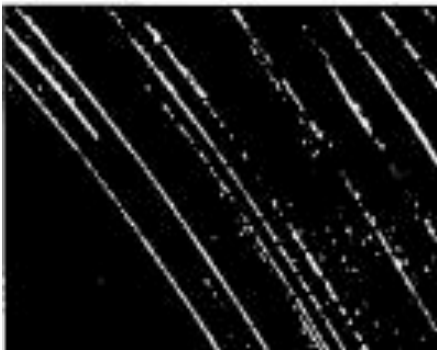
**STAR TRAIL PHOTOGRAPHS LOOKING NORTH, SOUTH, EAST, AND WEST.**



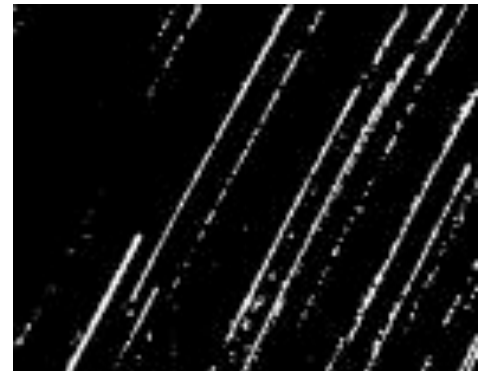
A: \_\_\_\_\_



B. \_\_\_\_\_



C: \_\_\_\_\_

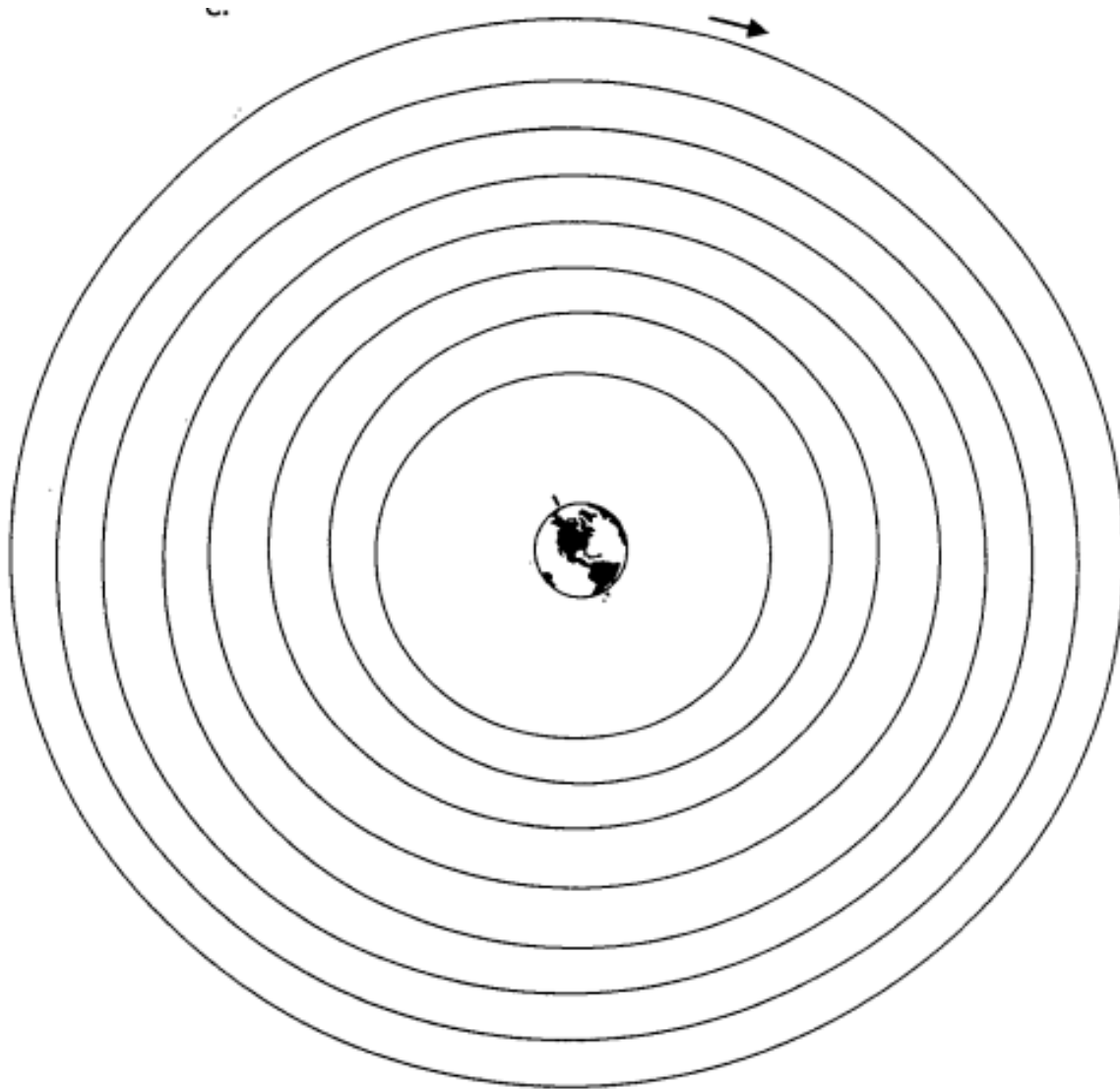


D. \_\_\_\_\_

## VI. MODELS OF THE UNIVERSE

- a. \_\_\_\_\_
- i. About 2000 years ago, the Greek astronomer, Claudius Ptolemy developed a detailed model of the universe based on the idea of revolving spheres.
  - ii. In this model of the universe, the \_\_\_\_\_ was at the center and all heavenly bodies moved around \_\_\_\_\_ in \_\_\_\_\_.
  - iii. In Ptolemy's geocentric model:
    1. \_\_\_\_\_ is in the \_\_\_\_\_ and doesn't move.
    2. The \_\_\_\_\_ are located on a transparent sphere that rotates once each day from east to west around Earth.
    3. The \_\_\_\_\_, the \_\_\_\_\_, and each \_\_\_\_\_ are carried by separate spheres of different sizes. These spheres also rotate east to west around earth (However, they rotate at slightly slower speeds than the sphere of stars and therefore have a general eastward drift relative to the stars. This explained the yearly cycle of nighttime stars.)
    4. Each planet is located on an "epicycle" (or "epicircle" that also rotates. So as each planet moves around Earth on its sphere, it is also moving or rotating on its epicycle. This explained the strange "retrograde motion" of the planets relative to background stars. That is, the planets seemed to move backwards compared to the stars when you observed them for several weeks.)
  - iv. This model was accepted for almost 1400 years because it explained celestial observations made from Earth \_\_\_\_\_.



**v. Ptolemy's GEOCENTRIC MODEL OF THE UNIVERSE:**

vi. The geocentric model does NOT explain terrestrial (Earth) observations such as:

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

b. \_\_\_\_\_:

- i. In the 1500's a new model of the universe was proposed in a book by the Polish astronomer Nicholas Copernicus.
- ii. In this model of the universe, the \_\_\_\_\_ was at the center.
- iii. Copernicus' heliocentric model can be summarized as follows:
  1. The \_\_\_\_\_ is located in the \_\_\_\_\_ of the system and does NOT move.
  2. The \_\_\_\_\_ are located on a stationary / unmoving, transparent sphere. The sphere is a great distance from the sun.
  3. The \_\_\_\_\_, including \_\_\_\_\_, move in \_\_\_\_\_ around the sun.
  4. The \_\_\_\_\_ moves in a circle around Earth.
  5. Earth rotates on its axis from \_\_\_\_\_ to \_\_\_\_\_ each day.
- iv. Copernicus' heliocentric model does NOT explain the apparent cyclic variations in the size of the Sun and the cyclic variation in the orbital speeds of the planets. This is because in Copernicus' heliocentric model, \_\_\_\_\_  
\_\_\_\_\_.

c. Heliocentric Model (2<sup>nd</sup> Version)

- i. In 1609, Johannes Kepler published a book which included his first two "laws" of planetary motion". These laws explain why the apparent size of the sun changed and why the speed of a planet changes as it orbits the sun.
- ii. This is because \_\_\_\_\_  
\_\_\_\_\_.

**VII. REVOLUTION:**

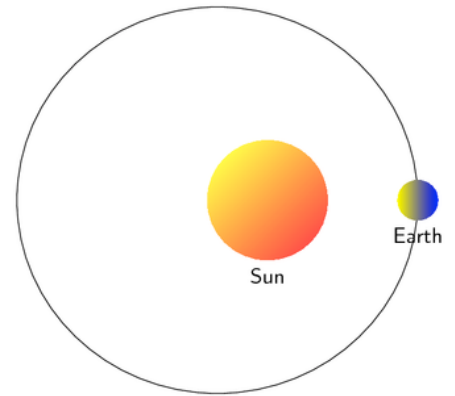
a. Earth's angular rate of revolution

THINK – One complete revolution:

1. \_\_\_\_\_ degrees

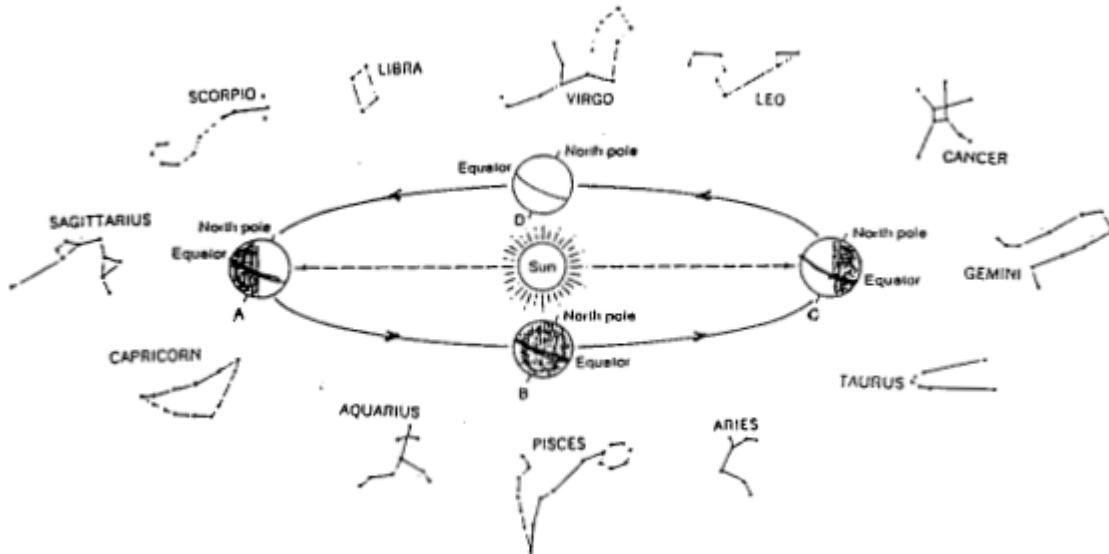
2. \_\_\_\_\_ days

3. Rate: \_\_\_\_\_



b. Effects of earth's Revolution:

i. Nighttime constellations change in a yearly cycle.



ii. \_\_\_\_\_: groups of stars that form patterns of imaginary things such as animals, legendary heroes, and mythological Gods.

iii. \_\_\_\_\_: a band of 12 constellations that forms a background for the sun as seen from the revolving earth.

iv. **Complete the data table below based on the diagram above.**

POSITION OF EARTH	SEASON	CONSTELLATIONS VISABLE AT NIGHT
A		
B		
C		
D		

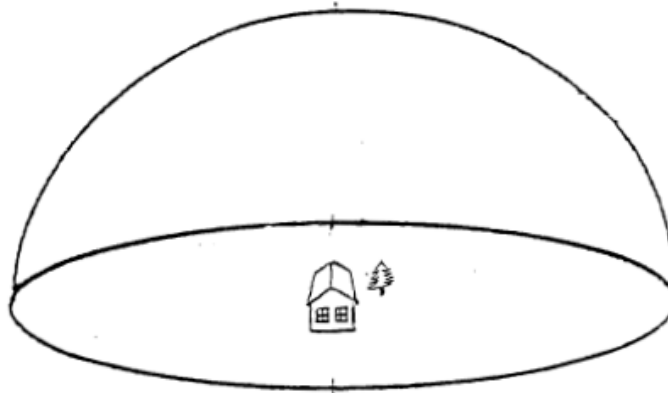
## VIII. SEASONS OF THE YEAR -

### a. Causes:

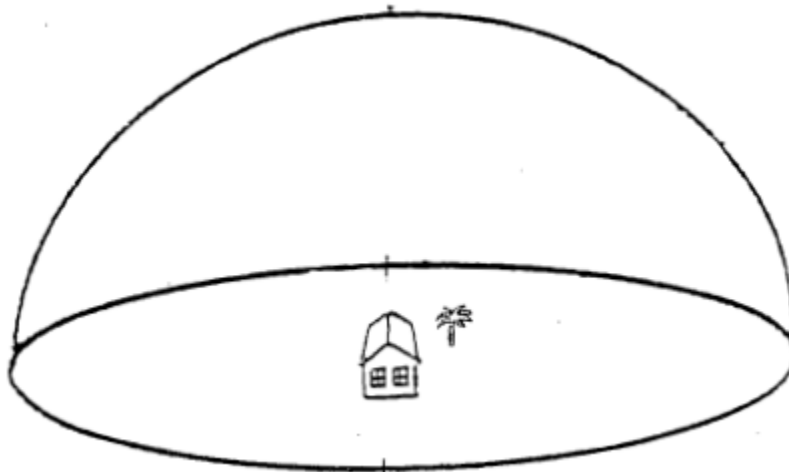
- i. Earth \_\_\_\_\_ around the sun
- ii. Earth is \_\_\_\_\_ / inclined on its axis \_\_\_\_\_.
- iii. Earth's axis is always pointed in the \_\_\_\_\_ direction
- iv. The apparent path of the sun \_\_\_\_\_ with the seasons.
- v. The intensity (strength) of insolation is \_\_\_\_\_ when sunlight (insolation) is perpendicular to the surface – striking at \_\_\_\_\_ because the sunlight is concentrated in the smallest possible space.
- vi. As the angle of insolation \_\_\_\_\_, the intensity of insolation \_\_\_\_\_.

### b. The apparent path of the sun changes with the \_\_\_\_\_ and with \_\_\_\_\_.

- i. NYS: \_\_\_\_\_ Latitude



- ii. Equator \_\_\_\_\_ Latitude



**IX. The Moon**

a. The moon is a \_\_\_\_\_.

1. \_\_\_\_\_ = Latin word for the moon

2. \_\_\_\_\_ = Roman Goddess of the moon.

**b. PHYSICAL PROPERTIES OF THE MOON**

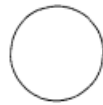
i. Size:

1. Diameter: \_\_\_\_\_ miles

2. Compared to Earth

$$\frac{\text{Diameter of Moon} = \underline{\hspace{2cm}} \text{ miles}}{\text{Diameter of Earth} = 8000 \text{ miles}} = \underline{\hspace{2cm}}$$

3. Scale of size:



4. Gravity

a. \_\_\_\_\_ the gravity of Earth

b. \_\_\_\_\_

5. ATMOSPHERE:

a. \_\_\_\_\_

b. \_\_\_\_\_

\_\_\_\_\_

6. TEMPERATURES:

a. \_\_\_\_\_ on the lighted side

b. \_\_\_\_\_ on the dark side.

These large temperature extremes exist because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**d. THE MOON'S REVOLUTION:**

i. Period of revolution vs Cycle of phases

**1. PERIOD OF REVOLUTION-** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

a. \_\_\_\_\_

OR

b. \_\_\_\_\_ (ESRT Page \_\_\_\_\_)

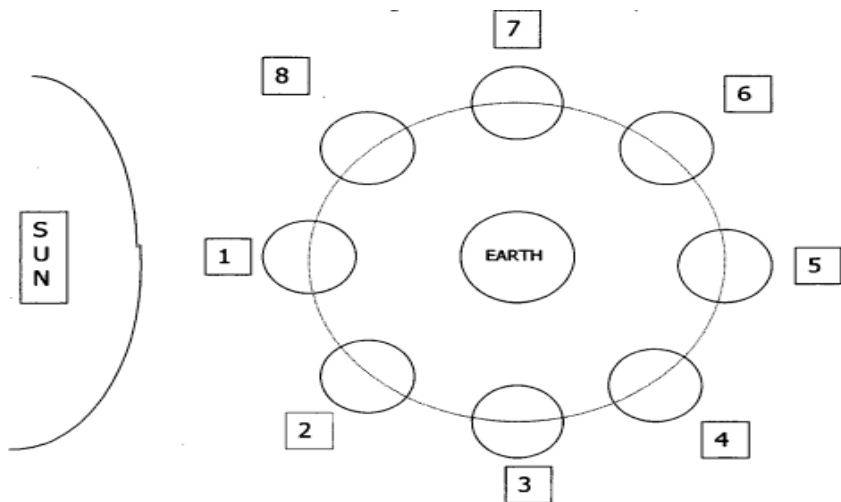
**2. CYCLE OF MOON'S PHASES -** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

- ii. The moon revolves around Earth in an \_\_\_\_\_ orbit, and Earth is at one \_\_\_\_\_.
- iii. This causes the moon's apparent \_\_\_\_\_ to change in a \_\_\_\_\_ manner.

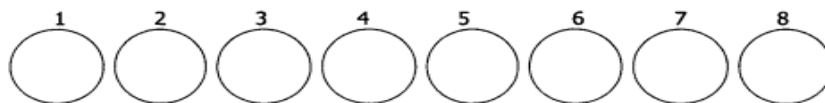
**e. PHASES OF THE MOON:**

- i. Caused by \_\_\_\_\_.
- ii. Our earth view of \_\_\_\_\_  
 \_\_\_\_\_
- iii.

1. The Moon orbiting Earth as seen from space:



b. Phases of the moon as viewed from Earth



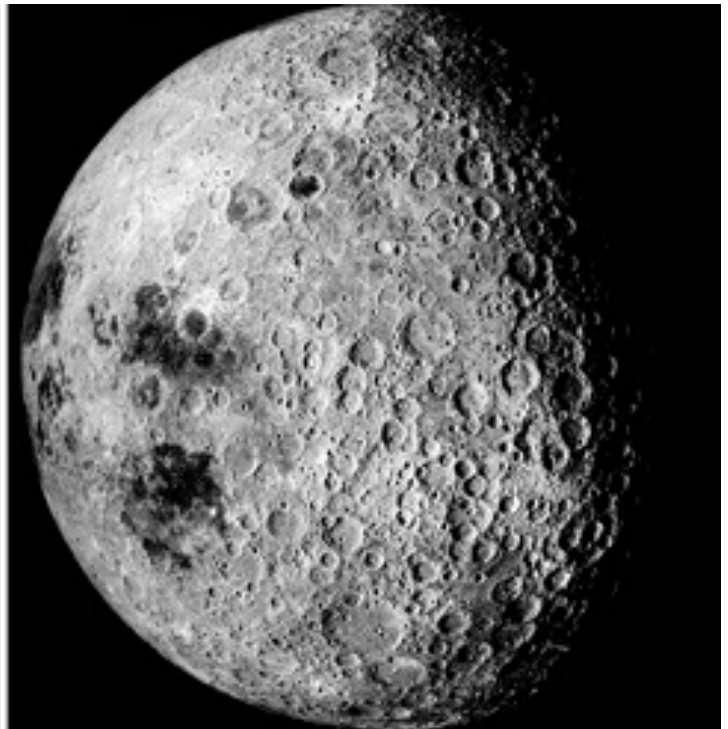
2. \_\_\_\_\_ - The \_\_\_\_\_ of the moon's visible, illuminated surface from \_\_\_\_\_ moon to \_\_\_\_\_ moon.
3. \_\_\_\_\_ - The \_\_\_\_\_ of the moon's visible illuminated surface, from \_\_\_\_\_ moon to \_\_\_\_\_ moon.

#### f. THE NEAR AND FAR SIDE OF THE MOON

- i. \_\_\_\_\_ - the bright side of the moon that always faces earth. It is nearly half highlands and half maria.
- ii. \_\_\_\_\_ - the side of the moon that \_\_\_\_\_ faces Earth. It is mostly highlands and craters.
- iii. The same side of the moon (the near side) always faces Earth  
\_\_\_\_\_  
\_\_\_\_\_.



**NEAR SIDE**


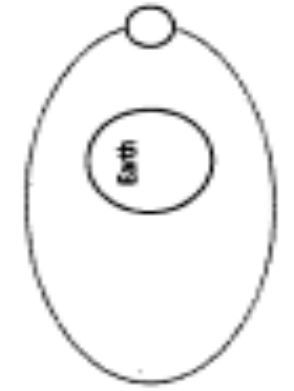

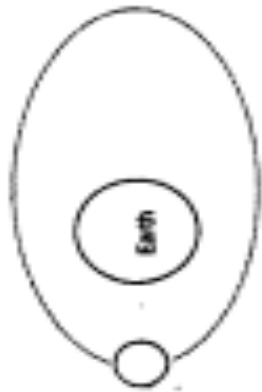

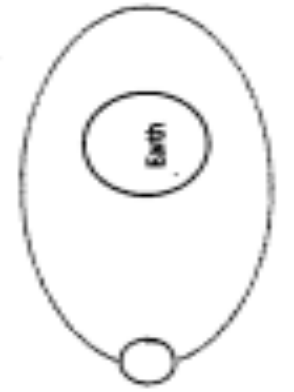


**FAR SIDE**



g. ECLIPSES

**ECLIPSES**

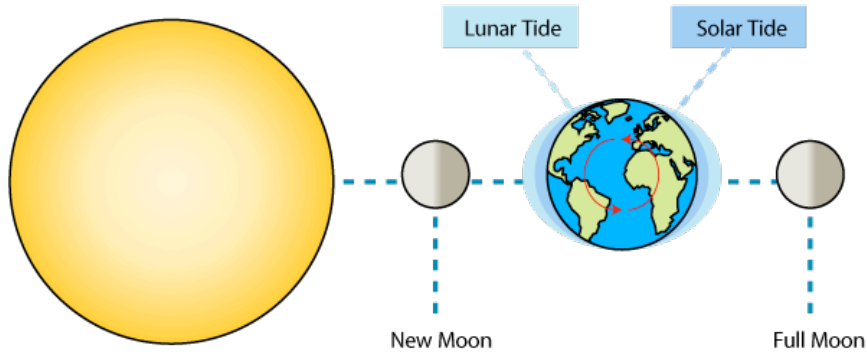
AS VIEWED FROM EARTH	FROM SPACE	TYPE OF ECLIPSE
		
		
		

Astronomy - 33

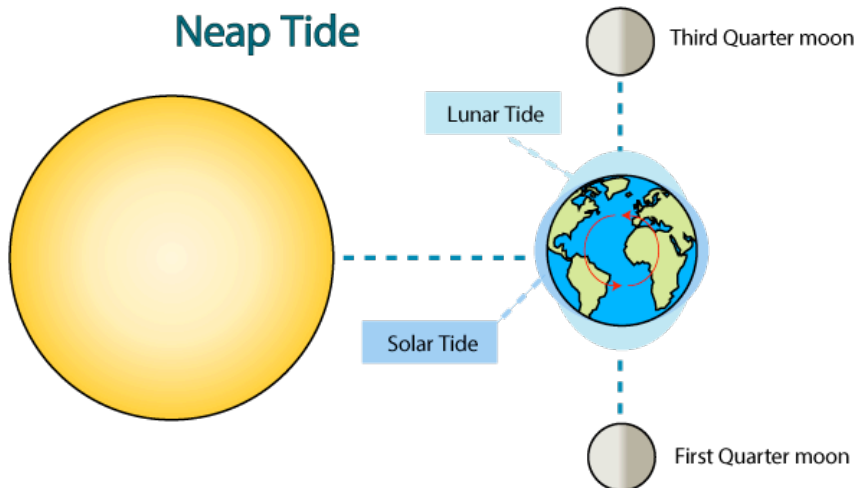
## X. TIDES

- a. Tides are the \_\_\_\_\_
- i. Caused by the moon's \_\_\_\_\_
  - ii. Affected by Earth's \_\_\_\_\_.
- b. \_\_\_\_\_: \_\_\_\_\_ tides occur during the \_\_\_\_\_ and the \_\_\_\_\_ phases when the \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ are in line.
- c. \_\_\_\_\_: \_\_\_\_\_ tides occur during the moon's \_\_\_\_\_ phases and the moon is \_\_\_\_\_ in line with the Earth and sun.

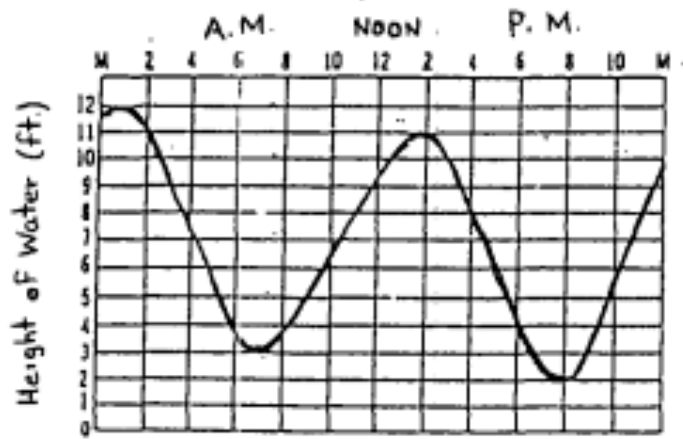
### Spring Tide



### Neap Tide



d. The period from high tide to high tide is normally about \_\_\_\_\_  
 \_\_\_\_\_ . It is a \_\_\_\_\_ change.



e. The next high tide will occur at \_\_\_\_\_  
 f. The next low tide will occur at \_\_\_\_\_

## UNIT 9 EXAM TOPICS

### UNIVERSE

- Structure
- Doppler Effect

### STARS

- ESRT Page 15
- Nuclear Fusion

### PLANETS

- ESRT Page 15
- Terrestrial & Jovian
- Geocentric & Heliocentric

### ECCENTRICITY

- ESRT Page 1
- Velocity
- Kinetic Energy
- Gravitational Force
- Foci
- Major Axis

### THE MOON

- Phases
- Draw
- Read
- Time required – revolution vs Cycle of
- Phases
- Eclipses
- Solar
- Lunar
- Position of celestial objects
- Rotation and revolution

### CELESTIAL SPHERES

- Draw paths
- Read paths
- 4 specific dates

### ROTATION

- 15 degrees per hour
- Evidence
- Foucault Pendulum
- Coriolis effect
- Time zones
- Polar view diagrams
- Daily patterns

### REVOLUTION

- 1 degree per day
- Evidence
- Seasons
- Dates
- Position
- Latitude of direct rays
- Duration of insolation

### TIDES

- Spring and neap
- Position of moon, sun, earth

## UNIT 8 EXAM VOCABULARY

Asteroid	Impact Crater
Axis of Rotation	Jovian Planet
Big Bang Theory	Luminosity
Celestial Object	Meteor
Comet	Milky Way Galaxy
Constellation	Moon
Coriolis Effect	Nuclear Fusion
Doppler Effect	Phases of the Moon
Eccentricity	Red Shift
Eclipse	Revolution
Ellipse	Rotation
Focus	Solar System
Foucault pendulum	Star
Galaxy	Terrestrial Planet
Geocentric Model	Tides
Gravitation	Time Zones
Heliocentric Model	Universe